

Southwest Technical Education District of Yuma



S T E D Y

Annual Report 2020-2021



Annual Report : 2020-2021

The material presented in this annual report includes district information. This annual report will be updated each year. The intent of Southwest Technical Education District of Yuma is to provide information in user-friendly format, primarily through the use of graphs and visual aids. This report will provide accurate information for those residing within the district, as well as for those interested in the Southwest Technical Education District of Yuma.

The 2020-2021 Annual Report contains the most recent data available at the time of publication. To measure, compare and report growth for the 2020-2021 school year, this report contains information from previous years.

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Vision

STEDY will be the leading innovative driving force influencing our community to prepare our students for tomorrow’s workforce.

Mission

Preparing Today’s Students for Tomorrow’s Workforce



A word about the STEDY logo:

The blue ‘Y’ represents **water** and Yuma Union High School District, the green ‘A’ represents **agriculture** and Antelope Union High School District, encompassed by the community.

Governing Board Members

Governing Board Meetings are held at Southwest Technical Education District of Yuma Central Campus located at 899 East Plaza Circle, Yuma, Arizona 85365. Meetings are scheduled for the second Monday of each month and begin at 5:30PM.



Charles Wesner

Board President



Holly Clements

Clerk



Lucky Arvizo



John P. Koury



Reetika Dhawan

SUPERINTENDENT'S MESSAGE



This annual report is for the 2020 -2021 school year for the Southwest Technical Education District of Yuma (STEDY). We hope this report will provide readers with important information.

STEDY is a public career and technical education (CTE) school district; working collaboratively with all community shareholders and academic institutions to enhance career-based education and applied learning programs. We partner with all Yuma county schools to enhance and support career and technical education opportunities. These partnerships enable us to provide a pathway for students to earn industry certification and college credits, as well as experience career-based learning, hands-on instruction and leadership development. Our goal is to inspire students to make a successful transition from school-to-career and become contributing members of society.

We want to express our deepest appreciation for all the determination and support the initial CTED steering committee provided over six years to allow the Southwest Technical Education District of Yuma (STEDY) to come to fruition. Much effort and support was provided to help

establish Yuma's own CTED. This commitment has not been forgotten. The personal dedication was incredibly helpful and because of the committee member's foresight, students will learn, grow and excel in career and technical education. Students will have opportunities to learn necessary skills that will last a lifetime!

STEDY will continue to engage the great people and visionaries of Yuma County that unselfishly put our community first, providing time and money to create a legacy for all youth in the Yuma community.

It is important to know, those that support STEDY are more than a partner. They are part of the STEDY family preparing today's students for tomorrow's workforce.

With sincerest thanks and deepest respect,

C. Kevin Imes
Superintendent
Southwest Technical Education District of Yuma



WHO WE ARE

STEDY provides support for Career and Technical Education at 9 high schools across 5,514 square miles of Yuma County, from Wellton, Arizona to San Luis, Arizona. We have two main campuses, 899 E. Plaza Circle and one located at Arizona Western College.



5,514
SQUARE MILES



9
HIGH SCHOOLS

We are a public high school district.

Students in Yuma County are able to attend STEDY if they are under the age of 22 and have not yet graduated from high school or earned a GED.

FREE!

We provide tuition-free career and technical education to all high school level high school students in Yuma County.

- **Earn high school credit.**
- **Earn college credit at Arizona Western College.**
- **Earn industry certifications and/or a state license.**
- **Earn a head start in their career choice.**

A skilled workforce is critical to Yuma's economic health. To promote and support this, S.T.E.D.Y. works collaboratively with community shareholders to inspire students to make a successful transition from school-to-career and become contributing members of society.

We know to help **today's students be prepared for tomorrow's workforce**, it is our obligation to work closely with business and industry to offer students internships, job shadowing and work experience. We understand the role businesses (both large and small), play in our mission. Therefore, we call upon industry experts to provide students with information and relevant training for industry certifications.





ENROLLMENT

98 students

CENTRAL PROGRAMS

Certification training programs owned and operated by STEDY

6,411 students

SATELLITE PROGRAMS

Elective Career & Technical Education courses offered to students at their designated high school campuses and funded by STEDY

COLLEGE CREDIT

72%

8 out of 11 programs offer college credit from AWC

CONCURRENT CREDIT

12

Average number of credits earned while in STEDY AWC programs

STEDY CENTRAL PROGRAMS

-  **Air Conditioning**
-  **Cloud Computing Technology**
-  **Computer Animation**
-  **Community Health Care**
-  **Drafting/Pre-engineering**
-  **Electrical Technology**
-  **Manufacturing Technology**
-  **Medical Assistance**
-  **Office Administration**
-  **Software Development/Coding**
-  **Solar Panel Installation**



SATELLITE SUPPORT

Satellite Programs - Career and Technical Education programs and courses in the student’s regularly attended high school.

The Southwest Technical Education District of Yuma **supports Satellite Career and Technical Education (CTE) programs throughout Yuma County** for all students that have not graduated their regularly attended high school and under the age of 22 years old.

SATELLITE PROGRAMS

- Agribusiness Systems
- Automotive Refinishing
- Automotive Technologies
- Biomedical Technology
- Building Maintenance
- Business Administrative Services
- Construction Technologies
- Cosmetology and Related Services
- Culinary Arts
- Digital Communications
- Digital Photography
- Direct Care Professional
- Early Childhood Education
- Education Professions
- Entertainment Marketing
- Emergency Medical Services
- Engineering Sciences
- Film and TV
- Fire Science
- Hospitality Management
- IT Essentials
- Law, Public Safety and Security
- Marine Corp JROTC
- Medical Assisting
- Mental and Social Health Services
- Music and Audio Productions
- Nursing Services
- Sports Medicine and Rehabilitation Services
- Stagecraft
- sUAS Drones
- Welding Technologies

31 CTE Satellite Programs

8 High Schools

The amount of dollars provided to satellite school districts to support career and technical education programs.

\$152,360

Antelope Union High School District

\$27,292

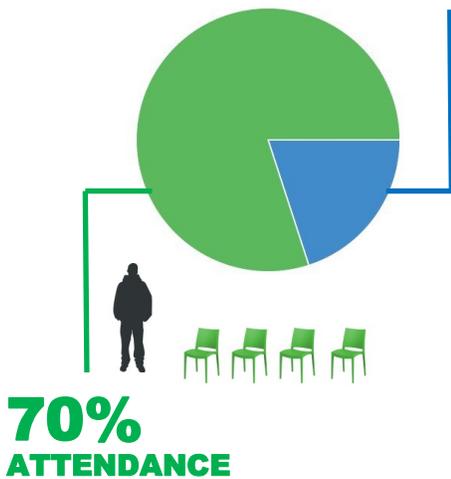
Aztec Charter School

\$7,205,430

Yuma Union High School District



WHERE FUNDING COMES FROM

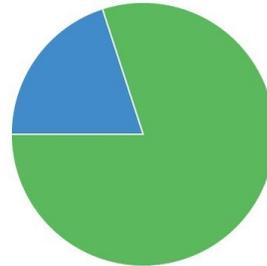


WHERE FUNDING GOES

30%

Goes to support STEDY operated programs:

- ⇒ Enhance and support CTE programs.
- ⇒ Teacher and staff compensation, professional development and operations.



70%

70% of our instructional budget goes to member district CTE programs to support STEDY operated programs:

- ⇒ Enhance and support CTE programs.
- ⇒ Career and Technical Student Organizations (CTSO) training, competitions and dues

WHY IS STEDY GOOD FOR YUMA?

A skilled workforce is critical to Yuma's economic health.

STEDY works...

- ...collaboratively with community shareholders to inspire students to make a successful transition from school-to-career and become contributing members of society.
- ...closely with business and industry to offer students internships, job shadowing and work experience.
- ...to understand the role businesses (both large and small), to shape our mission.



TECHNICAL SKILLS ASSESSMENTS

The tests students take to complete an Arizona Department of Education approved CTE program are called the Technical Skills Assessments.

75%
Software/Coding

85%
Animation

88% (initial
report)
Medical Assistance

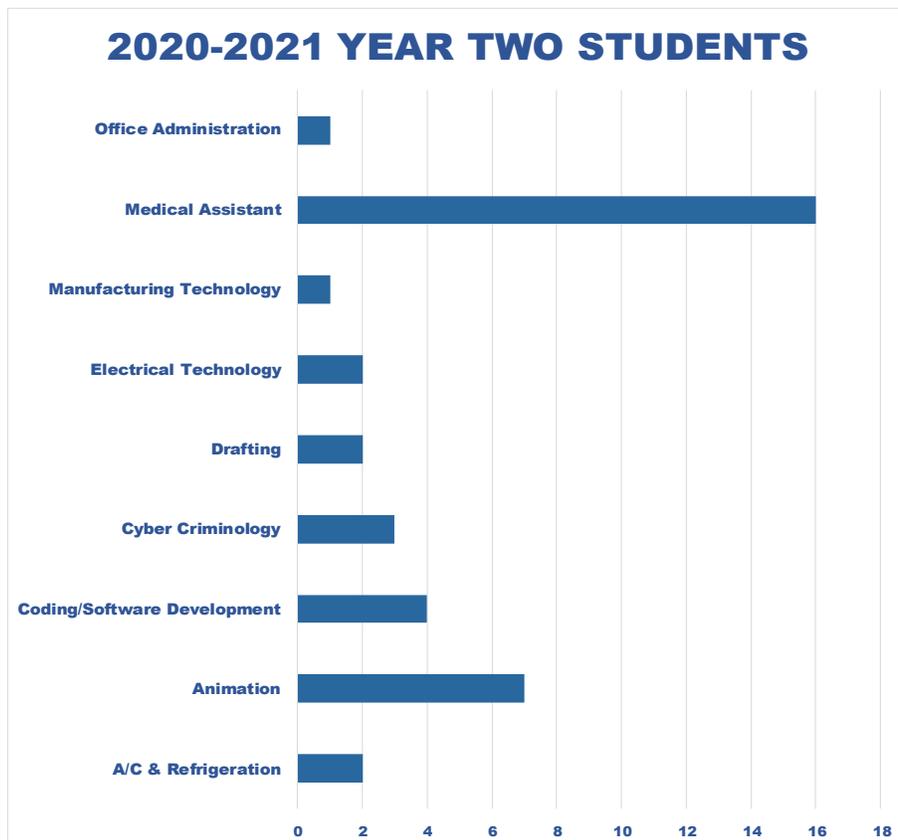
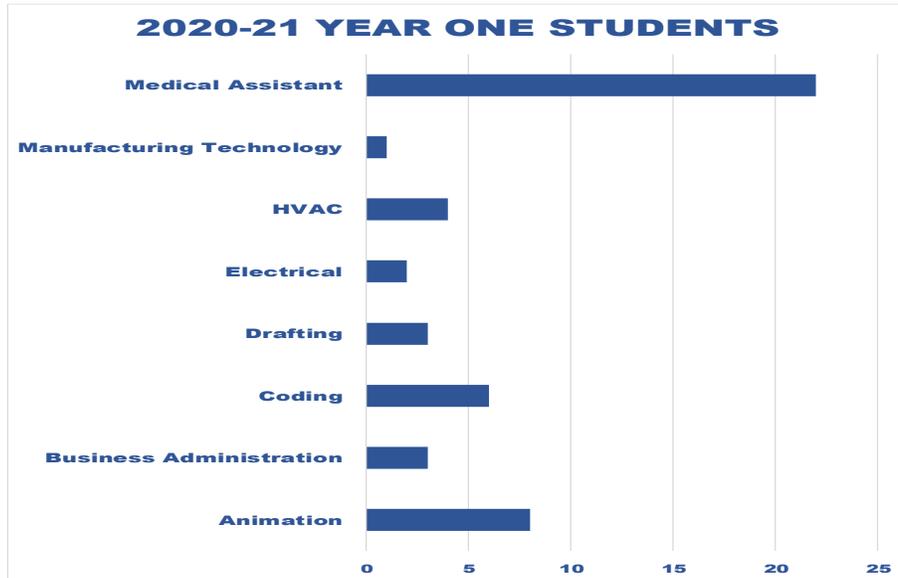
33%
AWC Central Programs



All CTE students participate in taking the Technical Skills Assessments to determine if state standards are met. The scores can then be compared with other students in the same program to make data driven decisions about curriculum and instruction.



STUDENT ENROLLMENT 2020-2021





“My experience as a STEDY student was one the better aspects of my school life while in high school at Cibola. With the ability to progress in my chosen career field, I have felt STEDY truly helped me confirm my want to further into civil engineering. With the ability to be placed in a college setting early it helped to prepare for college and work I would be required in a single class at that level. Not only has STEDY set me up for success, they have provided me with one of the best learning experiences that will apply to my chosen career path.”

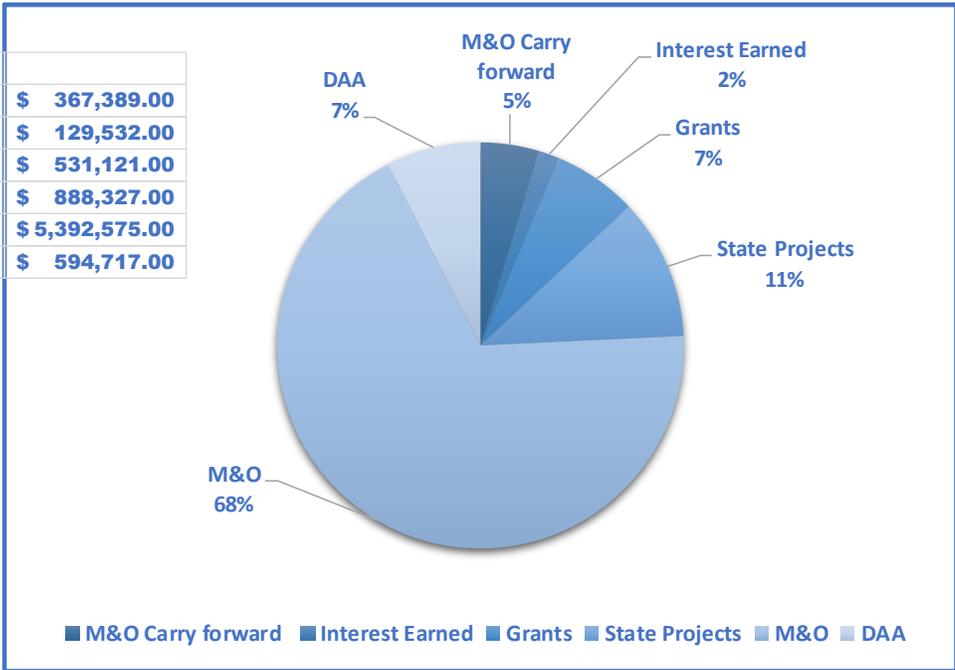
Andrew - Drafting/Pre-Engineering

2021



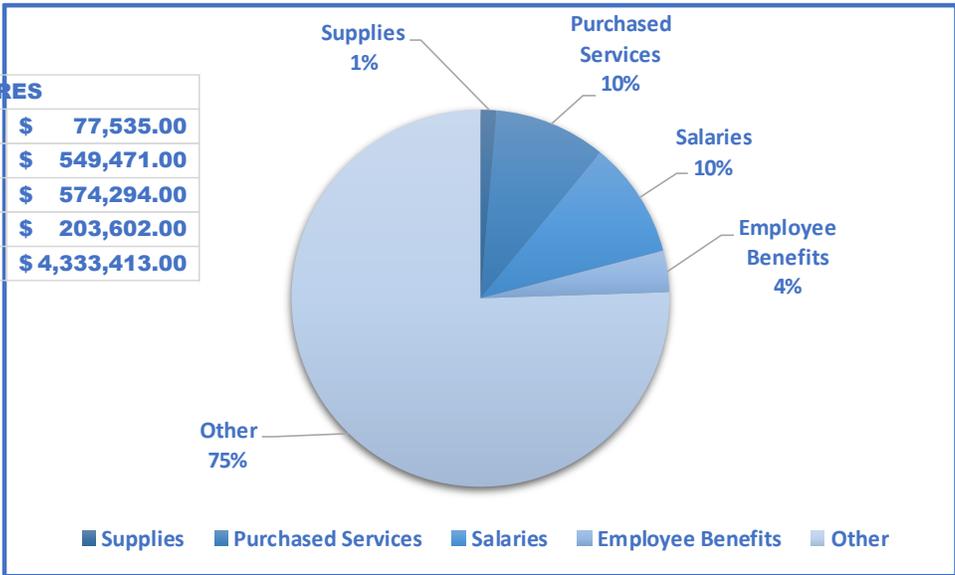
BUDGETED REVENUE

BUDGETED REVENUE	
M&O Carry forward	\$ 367,389.00
Interest Earned	\$ 129,532.00
Grants	\$ 531,121.00
State Projects	\$ 888,327.00
M&O	\$ 5,392,575.00
DAA	\$ 594,717.00



BUDGETED EXPENDITURES

BUDGETED EXPENDITURES	
Supplies	\$ 77,535.00
Purchased Services	\$ 549,471.00
Salaries	\$ 574,294.00
Employee Benefits	\$ 203,602.00
Other	\$ 4,333,413.00



STEDY to host virtual information sessions, now enrolling for upcoming school year

- Mar 6, 2021

As the 2021-2022 school year approaches, the Southwest Technical Education District of Yuma (STEDY) is accepting enrollment applications for the upcoming fall semester.

As a career and technical education district (also known as a CTED), STEDY affords currently enrolled high school students the opportunity to gain high school and junior college credit, industry certifications and hands-on experience on their way to becoming the local workforce's emerging professionals. The district's available two- and three-year programs span the fields of agricultural science, air conditioning and refrigeration, animation, business management, cloud computing, community healthcare, drafting, electrical technology, manufacturing technology, medical assisting, software development and solar panel installation.

Courses are available to public, private, charter and homeschool students across Yuma County, starting from their sophomore year up until graduation. Each course is offered either on STEDY's campus at 899 E. Plaza Circle or the main campus of Arizona Western College at 2020 S. Avenue 8E, and combines lectures and textbook instruction with immersive hands-on experiences intended to sharpen industry skills in the name of college and/or career preparedness.

For prospective students and families to

gather more information on these offerings, STEDY is hosting two upcoming virtual information sessions. On Monday, March 8 at 3 p.m., they'll have the opportunity to learn about the medical assisting program, meet the instructors, become familiar with the enrollment process and participate in a question-and-answer segment.

At 3 p.m. the following Monday, March 15, a similar session will provide an overview of the programs offered at AWC. Families can register for one or both of the information sessions online at www.stedycte.org.

To download an enrollment packet and start the application process, visit www.stedycte.org/admission/application-and-enrollment-process.html. Enrollment closes June





899 East Plaza Circle, Suite 1
Yuma, AZ 85365



(928) 366-5884

Stay Connected:



WWW.STEDYcte.ORG